Lesson 1 – Leading Meetings (Anticipatory Set)

Objective: Given a group of people with a common purpose, present the strategies for leading a meeting so that the objectives of the meeting are accomplished.

CONTENT	ACTIVITIES (Delivery)
CONTENT	Hi, my name is Kent Vensland and I am a
	senior in the Occupational and Technical
	Studies program with a Training Specialist
	Emphasis. I am a certified Project Manager and
	I have a consulting business in which I teach
	safety and hands on technical courses.
Intro: State the performance objective	Let me tell you why we are here. I'm going to
	explain how when "Given a group of people,
	with a common purpose," you can "use certain
	strategies for leading a meeting so that the
	objectives of the meeting are accomplished."
Check for understanding	Has anyone ever been in a business meeting, a
	conference or a symposium?
	This is a meeting that we are in right now.
	Do you think there are rules for conduct?
	Do you think there are rules for who should
	attend?
	There are rules for conduct and attendance in
	business meetings as well.

I wanted to do this presentation because I have
been in more meetings than I can count and
very few of them were actually productive.
There are specific strategies for meetings to
make them productive, and I want to give you
those strategies. So that you will be able to
hold productive meetings.
We participate in meetings all the time.
A meeting could be a 2 person meeting
between you and your roommate or it could be
a symposium with several thousand people in
attendance.
Has anyone ever used SKYPE or WebEx to
speak to other people? Skype and WebEx are
common tools used in industry for meetings so
that remote members can attend.
Have you ever participated in a group project?
Explain
Go to www.polleverywhere.com and login as
xxx@odu.edu with password xxxx. Select
"What do you think is the most important part

of a meeting?" poll. Select full screen and display the screen on the projector. Ask question. What is the most important part of a **meeting?** Is it the **planning**? The **purpose**? The **payoff** or results? **Pondering** or thinking about the meeting? The Process of coming up with a solution? The **people** in the meeting? Or the **pitfalls** or things that make meetings go sideways? Activity Get cell phones or computers out Ask students to get their cell phones or computers out Text "KENTVENSLAND821" or go to Have them text the phrase on the website screen/whiteboard to 22333 to join the poll or go to PollEv.com/kentvensland821. Select an answer Ask the students to text the letter of their answer. A for Planning, B for purpose, C for Payoff, D for Pondering, E for Process, F for People, G for Pitfalls to 22333

Review results

Review the results after 1 minute. Then let the students know that all of these items are the "most important" parts of a meeting.

Summary: Most if not everyone of you responded to my poll with one of the most important parts of a meeting.

Evaluation: putting cell phones away

Conclusion: Keep thinking about what is important in a productive meetin. In my follow on lessons we will talk about all of the parts of a meeting, the theories behind small group communication (theory), and how to run an effective meeting (skill).

Reference: http://www.socialmediatoday.com/content/most-important-part-productive-meeting

Training Aids/Notes: Before lesson starts

- 1. Write on the whiteboard "22333" & "KENTVENSLAND821"
- 2. Write on the whiteboard "PollEv.com/kentvensland821"
- 3. Login to www.polleverywhere.com and have the poll "What do you think is the most important part of a meeting?" ready to show on the projector display. Make sure poll is active by selecting the full screen option.